

All The best For Exams - Rejinpaul Team

Anna University Exams– Regulation 2017
Rejinpaul.com Unique Important Questions –BE/BTECH

GE8075 Intellectual Property Rights

PART B IMPORTANT QUESTIONS

Unit I

1. Explain the importance and protection of IPR.
2. Name the Indian Acts enacted for protection of various IPRs and their basic objectives.
3. Discuss the TRIPS implications on the governance of IP protections in India.
4. Discuss the responsibility of WTO in safeguarding IPR internationally.
5. Explain the concepts of Novelty, utility and non-obviousness with suitable examples. (8M)

Unit II

1. Examine the procedure for registration of a work under the Copyright Act, 1957.
2. Explain about the Trademarks and rights arising from trademark registration.
3. Elaborate the steps and procedure meant for filing of patents in India.
4. Describe in detail about the essential requirements for registration of Industrial design in India, besides listing out the items outside the scope of design.
5. Discuss the problems and prospects involved in the approval and practices in Geographical Indications.

Unit III

1. Discuss the various international treaties with respect to IPR.
2. Bring out the background of the Berne convention. What is its significance in the protection of intellectual property rights? (8 marks)
3. What are the advantages of filing Patent Cooperation Treaty (PCT) application? Explain.
4. Explain the salient features of Indian Patent Act, 1970 (with subsequent amendments).
5. Discuss the salient features of Indian Design Act, 2000.
6. Bring Out the inventions not patentable as laid down in the Indian Patent Act, 1970. (8M)
7. Explain the salient features of Indian GI Act, 1999.

Unit IV

1. Discuss few case studies on Unfair use of Competition act in India.
2. Discuss the meaning and relationship between Unfair Competition and IP Laws.
3. Describe about digital innovation with the case study (8 marks)
4. What is Digital Rights? What are the ways to protect the digital rights? (8 marks)
5. Explain the cyber property rights and how to ensure the enforcements of IPR laws.
6. Discuss any case studies involving the concept of dilution of well known names. (8 marks)
7. Explain the role of Information Technology Act, 2000 in IPR on internet.

Unit V

1. Describe the emerging issues on IPR.
2. Make use of Bajaj and TVS case study explain patent infringement. (8 marks)
3. Illustrate Strix limited vs Maharaja Appliances limited case study for patent infringement.
4. Make use of WIPRO vs K.K lamp case study explain trademark infringement. (8 marks)

All The best For Exams - Rejinpaul Team

5. Measure the enforcement action taken for copyrights in India (8 marks)
6. Outline Millennium Copyright Act with a case study.

PART C IMPORTANT QUESTIONS

1. What would happen if India applied stricter intellectual property protections, beyond existing intellectual property protections and beyond what is required by international trade rules?
2. 'India has to go a long way in the enforcement of Intellectual property rights. Do you agree? Elaborate your views.
3. How the rights on an IP secured in one country can be enforced in another country?
4. "Protecting the created intellectuality is a challenge now a days, Because of the cloning of one's idea is easier than the new creation" – How this statement is realistic in practicing business?
5. A lecturer is an active member of a discussion forum hosted in the Warwick Forums system. The forum is open to all members of the university. It is a very popular forum, with people from across Engineering and the Warwick Manufacturing Group participating. Such a diverse collaboration of knowledge and skills often leads to new perspectives on old problems. One particular problem seems to be quite intractable, so the lecturer posts a long description of it on the forum. She already has some possible solutions, but just needs a little input from elsewhere. The tactic works, an MSc student offers an unusual insight that inspires a solution from the lecturer. A journal paper follows, along with, a year later, an unusual email from the exams secretary. The student has been accused of plagiarising from the journal article. The plagiarism seems to be quite clever, but the ideas are the same and a few sentences are shared. When the lecturer looks at the student's essay, it appears that some of it has been copied from the forum's discussion.

Question :

- (i) What factors should be considered in resolving this?
 - (ii) What could have been done differently?
6. A researcher regularly writes short articles and publishes them on her blog using Warwick Blogs. The articles usually attempt to make some connection between her work on the history of the Middle East and current events in the news. The blog becomes a popular read for many specialists in the area. After some time, the lecturer is contacted by a friend who asks how she managed to get her work published on the web site of a slightly extreme Islamic student's organisation in France. She is baffled. On looking at the URL, she finds a blog like web site, mostly in Arabic, with one of her articles sitting in the middle of the page, surrounded on all sides by Arabic, of which she can decipher nothing. The article is about the Arab Revolt of 1916, and the coordinated attacks on trains that were an essential part of it. She is a little concerned, as she has absolutely no idea what kind of context her work is being presented in. It is attributed to her, with a URL link to her blog, but it seems to be a very different article when presented out of its original context.

Question:

- (i) How do you think this happened? Do you think it is likely? (8)
- (ii) Has anything illegal been done? How would you respond? (7)